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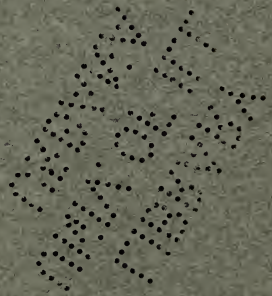

Huron College Bulletin

VOL. V HURON, SOUTH DAKOTA NO. I

Published Monthly by the Trustees of the College Subscription Price, 25 Cents

REV. C. H. FRENCH, D.D., Editor

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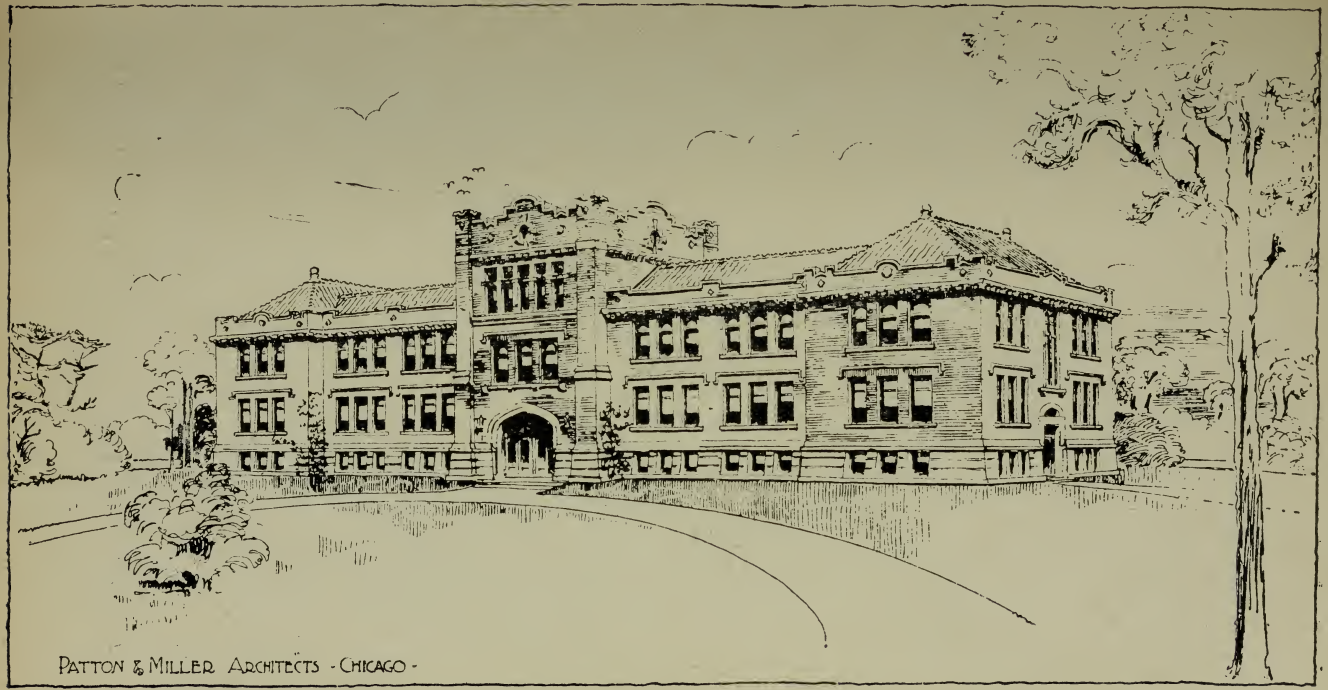

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ANNUAL CATALOGUE OF

HURON COLLEGE

HURON, SOUTH DAKOTA

1905-1906

COLLEGE CALENDAR FOR 1905-1906

SEPTEMBER						
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Figures in heavy type indicate the days when the College is in session.

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1905/06

CALENDAR

FALL TERM—1905

Tuesday, September 19, 2 P. M. ..... Opening Exercises
Thursday, November 30 to Sunday, December 3 ..... Thanksgiving Recess
Wednesday, December 20 to Thursday, December 21 ..... Term Examinations
Thursday, December 21 ..... Term Ends

WINTER TERM—1906

Tuesday, January 2, 2 P. M. ..... Term Begins
Thursday, January 25 ..... Day of Prayer for Colleges
Friday, February 16 ..... The F. H Kent Orations Due
Thursday, February 22 ..... Washington's Birthday
Friday, March 16 ..... The F. H. Kent Oratorical Contest
Thursday, March 22 to Friday, March 23 ..... Term Examinations
Friday, March 23 ..... Term Ends

SPRING TERM—1906

Tuesday, April 3, 2 P. M. ..... Term Begins
Wednesday, May 30 ..... Decoration Day
Friday, June 8, 8 P. M. .... The Thomas Maynard Declamation Contest
Sunday, June 10 ..... The Baccalaureate Sermon
Sunday, June 10 ..... Y. M. C. A. Address
Tuesday, June 12 to Wednesday, June 13 ..... Term Examinations
Monday, June 11, 8 P. M. ..... Recital, Musical Department
Tuesday, June 12, 8 P. M. .... Commencement, Academy and Normal Departments.
Wednesday, June 13, 8 P. M. ..... Commencement, Commercial Department.
Thursday, June 14, 11 A. M. ..... College Commencement
3.30 P. M. ..... Meeting of Board of Trustees
8 P. M. ..... President's Reception

SUMMER SCHOOL—1906.

Monday, June 18, 9 A. M. ..... Summer Term Begins
Friday, July 27 ..... Summer Term Ends
(See separate announcement for 1906 Summer School.)

BOARD OF TRUSTEES

1905

Rev. John P. Williamson, D.D., Greenwood.
Rev. Edwin Brown, Ph.D., Wolsey.
Rev. C. C. Todd, Aberdeen.
Rev. C. H. French, D.D., Huron.
Mr. Fred M. Wilcox, Los Angeles, California.
Rev. H. P. Carson, D.D., Scotland.

1906

Mr. N. E. Carnine, Aberdeen.
Mrs. John L. Pyle, Huron.
Rev. J. S. Butt, Groton.
Mr. F. J. Carlisle, Brookings.
Mr. E. H. Grant, Huron.
Mr. J. H. Farnsworth, Hurley.

1907

Rev. A. C. McCauley, Bridgewater.
Mr. Coe I. Crawford, Huron.
Rev. Hugh Robinson, Madison.
Rev. J. P. Anderson, Huron.
Mr. F. H. Kent, Huron.
Mr. James H. Dickson, Scotland.
Mr. W. S. Preston, Huron.

OFFICERS OF THE BOARD

Mr. F. H. Kent, President.
Rev. Edwin Brown, Vice-President.
Mr. W. S. Preston, Secretary.
Mr. Coe I. Crawford, Treasurer.
Rev. C. H. French, Deputy Treasurer,
To whom all remittances should be sent.

EXECUTIVE COMMITTEE

Mr. F. H Kent, Chairman.
Mr. Coe I. Crawford.
Mr. E. H. Grant.
Rev. C. H. French.
Rev. J. P. Anderson.
Mrs. John L. Pyle.
Mr. W. S. Preston, Secretary.

FACULTY

REV. CALVIN H. FRENCH, A.M., D.D.,
President.

LIZZIE J. ROBINSON, A.B.,
Latin.

MARY A. TAWNEY, A.M.,
Mathematics.

HARRY M. GAGE, A.M.,
Philosophy, Psychology.

ELIZABETH REID, PH.B.,
German, Rhetoric.

REV. WILLIAM L. NOTESTEIN, A.M.,
Greek.

MARTIN REMP, A.B.,
Principal of Academy and Normal Departments.

ROBERT B. MILLER, B.S.,
Natural Science.

Elected since the faculty page was printed:

CHAS. W. HOCHSTETLER, Ph. B.
HISTORY

JOSEPH AMOS PIPAL,
ORATORY AND PHYSICAL DIRECTOR

JOHN I. PASEK,
Secretary.

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Rev. E
Mr.
Mr
F

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Mr. C
M
Rev. J. P. Anderson.
Mrs. John L. Pyle.
Mr. W. S. Preston, Secretary.

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ROBERT B. MILLER, B.S.,
Natural Science.

EMIL ANDERSON,
Director of Musical Department.

KATHRYN N. ADAMS, A.B.,
English.

INA HOTALLING,
Art.

HATTIE E. VAN ARSDALE,
Preceptress, Matron.

JOHN I. PASEK,
Secretary.

HURON BUSINESS COLLEGE

FACULTY

G. M. LYNCH,
Principal and Manager of Business Practice Department.

FLORENCE M. LYNCH,
Principal of Shorthand and Typewriting Department.

MARY E. MEDBERY,
Principal of English Department.

ALVA E. TAYLOR, D.C.L.,
Lecturer on Commercial Law.

HURON COLLEGE

Historical Statement—Pierre University was organized at Pierre by the Presbytery of Southern Dakota which was then a part of the Synod of Minnesota The original articles of incorporation were filed July 6, 1883, and the first term of school work was begun on September 26th of the same year. The Synod of South Dakota being organized October 9, 1883, the control of the institution was transferred by the Presbytery to the Synod, under which control it has since remained, the Synod electing its trustees and receiving its annual reports.

Rev. Thomas M. Finley became the first president of the College, being succeeded after two years by the Rev. William M. Blackburn, D.D., LL.D., who remained in office until July, 1898. In 1886, the Presbytery of Southern Dakota organized Scotland Academy, at Scotland. Later it became evident that the Presbyterian Church in so new a state could not support two institutions. During the years of drought and hard times both the College and the Academy languished, and in June, 1898, they were consolidated and removed to Huron under the name of Huron College.

After thirteen years of rare devotion, Dr. Blackburn resigned the presidency and soon after died. Rev. C. H. French, until then a pastor at Scotland, became president and at once began the work of reorganization and rebuilding on the new foundations. Success attended the new movement. Students came in increasing numbers,

and the College rapidly won its way in the confidence of the Synod and the state.

In 1902 a systematic effort was begun to secure adequate grounds, buildings and endowment. The Chicago & North-Western Railway Company offered four blocks of ground for a campus. The women of Huron and the state pledged $5,000 towards the cost of a new dormitory. Mr. Ralph Voorhees, of Clinton, N. J., gave $15,000. Other subscriptions were obtained, and on October 8, 1904, the beautiful Elizabeth R. Voorhees Dormitory for Girls was dedicated. The deed to the campus was received from the railway company in February, 1905. Upon the good material foundation thus laid, an institution large and symmetrical in its plan, thorough and thoroughly Christian in all its work, will grow through the years of the future.

The City of Huron—The state of South Dakota is divided by nature into three very different portions; namely, an agricultural, a grazing, and a mining region. The agricultural region comprises all that part of the state lying east of the Missouri river, a little less than one-half of its entire area.

The city of Huron is located almost exactly at the center of this agricultural region.

Because of its location and its railway facilities, it is easy of access from all parts of the state. It is at the intersection of the two main lines of the Chicago & North-Western Railway in this state, and it is the terminus of one line of the Great Northern Railway. It is three hundred miles southwest from St. Paul and Minneapolis and six hundred and fifty miles northwest from Chicago. Its interests are trade with the surrounding country and towns, the shipment and distribution of stock, grain and farm supplies, milling, and, to a limited extent, manufacturing.

There are three newspapers, one of which is published as a daily. There are seven churches, including one of the strongest Presbyterian churches in the state. Several artesian wells supply the city with water, ample fire protection, and power for various mechanical plants. The population is four thousand.

Aim of the College—Education should give mental discipline, increase personal power, develop moral character. Intellectually, it should train in the apprehension of facts and the comprehension of relations. It should establish habits of careful and thorough investigation, and just and logical deduction.

It should result in ability and desire to apply all one's power in the

doing of life's work with the least waste and the largest beneficent effect. Whatever the environment, an education should give a completer command over it. Through the merging of the life of the educated man in that of his community there should be an added impetus to the onward and upward progress of the common life.

Education is the development of a life created in the divine image. It should, therefore, lead daily to an increase of the divine likeness.

Correct mental habits, right and effective relation with the world's life, increasing fulfillment of the soul's spiritual possibilities, these are the results of true education, and this kind of education the College aims to give.

The Type of College Life—College life, like individual life, shows varying types. Student life at Huron is strongly Christian. This condition is partly the heritage of past years of sacrifice and devotion as shown in the history of the institution, partly the result of the present aim and plan of the trustees, and partly the fruit of the personal purpose, life and consecration of the teachers now constituting the faculty. The life of the student body is remarkably free from things that are trivial or debasing. The highest ideals are sought and the most unselfish purposes are cherished. Out of such student life strong character and good citizenship must come.

Organization and Government—The College is under the management of the Presbyterian Synod of South Dakota. The Synod elects the Trustees, who are divided into three classes which serve three years each. They must not be less than five nor more than twenty-four in number, and two-thirds of them must be members of the Presbyterian church. This Board of Trustees appoints the faculty and administers all the affairs of the school. They meet statedly twice a year, and at other times on the call of the President of the Board. In the interval, an executive committee has charge of all college affairs.

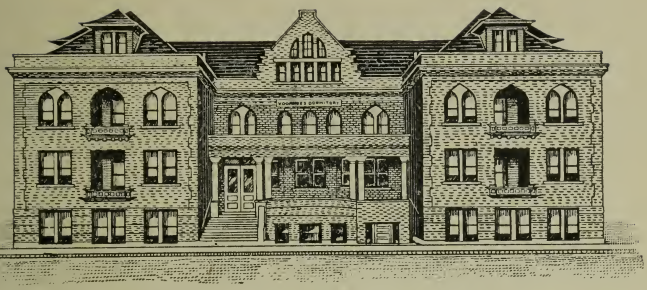
Not a Sectarian College—The College is Presbyterian, but not sectarian. There is no teaching of denominational doctrine and no effort to influence students in behalf of the Presbyterian church rather than any other church which they or their friends may prefer. In its own locality the College receives sympathy and help from people of all denominations and from many of none. It opens its doors freely to all, asking only that they come with an earnest desire to learn and serve the truth.

Home Life—It is of the greatest importance that a real home life be provided for young people who may be for the first time away from their own homes. This the College aims to give, surrounding the students with all needful restraints, while, at the same time, making the conditions of school life as agreeable as possible.

The preceptress will be in personal charge of the conduct of the girls in the dormitory. Similar arrangements will be made for the management of the boys' dormitory, and the greatest care will be taken to bring the refining influences of home life into the lives of the students.

Student Self Support—In a country as new as that around Huron, many students are compelled to earn their own expenses if they attend college at all. For this reason the college charges are made as low as possible and every effort is made to secure employment for students who need it. The College cannot promise to obtain work for all needy students, but all the assistance possible will gladly be given to such young people. A large proportion of the students have always been able to earn a part or all of their expenses during the school year.

The College Board—The Board of Aid for Colleges and Academies was reorganized by the General Assembly of 1904, and is now the College Board of the Presbyterian church, with offices in New York City. It aims to aid Presbyterian Colleges wherever they may be, but its special effort at present is toward the establishing of certain colleges in the newer parts of the West. The institutions to be helped are selected in view of their strategic locations, the quality of the work done and the purpose and responsibility of faculties and trustees. The colleges seeking aid are thoroughly investigated by the Board. For those deemed worthy of aid, adequate amounts for current expenses and large sums for endowments will be sought. Huron College has the warmest interest of the Board and will be aided to the extent of its power.



THE ELIZABETH R. VOORHEES DORMITORY FOR GIRLS

This beautiful building, completed and occupied in September, 1904, was secured to the College by the self-sacrificing efforts of the women of South Dakota, supplemented by the generous gift of Mr. Ralph Voorhees, of Clinton, N. J. Under the leadership of Mrs. John L. Pyle the women of all the churches of Huron and the Presbyterian churches outside of Huron gave $5,000, to which Mr. Voorhees added $15,000 and named the building in honor of his wife. About $6,000 was obtained from other subscriptions, and the completed building, exclusive of its furnishings, cost $26,000. The material used for the body of the building is a pink pressed brick, the trimmings being gray pressed brick and Kasota stone. The interior finish is birch, the walls and ceilings being hard plaster tinted in soft colors. The building is heated throughout by steam and lighted by electricity. It affords homelike accommodations for over sixty young women. On the ground floor the large kitchen and dining room provide for the college boarding club in which all students who wish may obtain table board at very moderate rates.

Other Improvements—A portion of the central heating plant has been installed from which heat is furnished for the new dormitory. When completed, this plant will supply heat for the entire group of proposed buildings. The Paul Vacuum System of Steam Heating has been adopted. This system secures greater economy of fuel and better results than the older systems of heating by steam. The portion of the heating plant already installed has cost about $7,000. A two-inch artesian well has been sunk and sewers put in at an additional cost of over $1,000. The well has a pressure of about forty pounds to the square inch and gives an abundant supply of water for the buildings and campus.

Bequests—Some who can not now give as much as they wish may desire that their names and work should live after them in this institution. Such persons are earnestly requested to consider making bequests in favor of the College. The legal, corporate name of the institution is "Huron College." The following may be found to be a convenient form of bequest:

"I give and bequeath to Huron College, a corporation, at Huron, South Dakota,.....
....."

If real estate is given by bequest, the word "devise," with a legal description of the real estate, should be inserted. The president of the College will be glad to correspond with any who may contemplate making a bequest or a gift in any form.

STUDENT ORGANIZATIONS.

Young Men's Christian Association—The Young Men's Christian Association of Huron College was organized in the fall of 1898, the year which marked the beginning of the College in Huron. The Association has steadily grown, both in the extent of its work and in its influence over the lives of the men attending the institution.

Like other associations of its class, its work is largely under the direction and supervision of the State and International Committees, and has been well and increasingly represented in all the conventions held in connection with the College Association work. As an indication of its progressive spirit, it may be stated that the number of delegates sent to the Lake Geneva Conference, Lake Geneva, Wisconsin, has steadily increased, and the same can be said of its annual representation at the state conventions. This year fifteen delegates were sent to the convention held at Mitchell, S. D. Huron was the only South Dakota Association represented at the International Conference held in Buffalo, N. Y., last May, two delegates being sent.

Daily Devotional Bible Study Classes and Mission Study Classes, in which are used the Courses outlined by the International Committee, are organized. Regular weekly meetings are held, especially adapted to meet the needs of college men, and Personal Workers' Groups are formed whose chief purpose is to lead men into the Christian life.

A budget of $250 which was estimated to meet the needs of the work for the present year, shows something of the extent of the work. The Association has also conducted each year a high grade lecture

and entertainment course, the expense of which for the present year is $750.

The Association's chief end and aim in all of its work is the development of its members into noble, Christian characters, and to bring its influence to bear, for truth and right living, upon every man who comes within the walls of the institution.

Young Woman's Christian Association—Motto: "Not by might, nor power, but by my spirit, saith the Lord of Hosts." The Y. W. C. A. of Huron College was organized in February, 1900. Its growth has been rapid and substantial. It is the purpose of the Association to bring the girls nearer together, to lead the non-Christians to Christ and to deepen the spiritual life of all. Prayer meetings are held every Thursday evening at the Voorhees Dormitory, where there is a room set apart for the special use of the Association. These meetings are bright and interesting and well attended.

The aim of the Missionary Department is to create an intelligent interest among the girls in the extension of the Kingdom of Christ. There is a class in Mission Study which recites every week. Each month there is held a union meeting for the purpose of creating a general interest in mission work.

Each year, delegates are sent to the state convention and also to the national conference held at Lake Geneva, Wisconsin. No girl can attend one of these conferences and not be greatly benefited.

Athletics—Unless the College can control athletics, athletics will, ultimately, control the College. The latter condition would be deplorable. Athletics have a proper and necessary place in college life. The authorities of Huron College aim to find that place, and then, in every proper way, to encourage and control this part of college life.

Oratory—There is no more important department of college work than that of oratory. He who would lead or influence others must be able to express effectively his own thought and feeling. The Students' Association works in close connection with the Oratorical Department of the College. A local contest in oratory is held at the close of the winter term each year. The winner of this contest represents the College in the state intercollegiate contest in May.

Intercollegiate Debating—A plan for intercollegiate debating has been adopted by the four colleges in the state. Each college selects a team as its representative. These four teams meet in pairs for two

preliminary debates. The winning teams meet for a final debate, the winner of which becomes thus the champion of the state.

Literary Societies The Blackburnian Literary Society is named in honor of the former president of the College, Rev. William M Blackburn, D.D. Its membership is limited to students doing college work. The Philomathian Literary Society is open to all students. In addition to these two societies, a "Girls' Literary Society" has been in existence during the past three years. By invitation of the students, a member of the faculty usually acts as critic during the society meetings. The college management encourages the students in these and all similar organizations.

Library and Reading Room—The library contains four thousand well selected volumes. More than one-half of these were included in Dr. Blackburn's private library which was secured by the College after his death. This collection was particularly strong in History. Purchases of books are made from time to time as money is available. A number of valuable donations have been received. Two donations which deserve particular mention were a complete set of the authorized edition of the Encyclopedia Brittanica from Mr. Selah B. Strong, of Setauket, N. Y., and a partial set of Blackwood's Magazine, a set of Ridpath's History and other volumes from Mrs. J. F. Winslow, of Poughkeepsie, N. Y. Word has also been received that a considerable part of a valuable library in the East will be given to the College by bequest. Other similar gifts or an endowment for the library would be most welcome.

In addition to the general library, the College has a large collection of the publications of the United States government, having been for many years a depository for these publications. As these books are classified and, for the most part, carefully indexed, they are of great value. During the past year the reading-room has received regularly daily papers, local weeklies, The Saturday Evening Post, The Scientific American, The Nation, The Outlook, Harper's Weekly, Public Opinion, The New York Times, Saturday Review, and most of the better monthly magazines.

Museum—Dr. Blackburn's collection of geological specimens is arranged in the building. The "bad lands" of South Dakota are among the richest fossil fields in the world. Dr. Blackburn traveled extensively over these regions, and his collections contain many rare specimens. The banks of the Missouri, cutting through many formations, have added their contributions until the collection is one of the best

for practical work. The collection is one of great value to the College both because of its intrinsic worth and because of its association with Dr. Blackburn.

College Paper—"Purple and Gold," the College paper, is now in its fifth year. It has given a valuable business and literary training to the students who have acted as managers and editors. It has also done much to develop college spirit. No effort will be spared to make the paper in the future a true exponent of college life and an interesting medium of communication between the College and its friends.

Prizes—The F. H. Kent Prize of twenty-five dollars is offered by the friend whose name it bears to the winner of the home contest in oratory.

The Thomas Maynard Prize is offered by Mrs. William M. Griffith, Jamaica, N. Y., in memory of her father. It consists of twenty-five dollars to be awarded in a first prize of fifteen dollars and a second prize of ten dollars to the winners of the first and second places in a contest in declamation to be held at the close of the spring term.

The Robert C. Gibbs Prize consists of a Webster's Unabridged Dictionary and is offered to the student in the Academy or Normal Departments who has the highest general standing for the year. In awarding this prize, in accordance with the desire of Mr. Gibbs, consideration is given to any special difficulties under which students labor who are compelled to earn a part or all of their expenses.

Scholarships—A considerable amount of scholarship aid must be given to students each year. To meet this need, the endowment of scholarships is desired. One scholarship of $1,000 has been promised by Mrs. Mariah Blossom, of Brighton, N. Y., and another of $500 is being established by Rev. J. C. Ely, D. D., of Morgantown, W. V.

Summer School—Teachers, more than almost any other class of workers, need to do advanced work continually if they would "keep up with the times." During the past four years a summer school of six weeks has been managed by the faculty of the College in conjunction with the County Superintendent. The Summer term begins immediately after the college commencement and continues six weeks. The work is arranged with especial reference to the needs of teachers in the public schools who can not spare time to attend school during the regular school months. Credit is given on the regular Normal or Academy Courses for work done in the summer school. The Summer term begins this year on June 12th and continues until July 21st.

Correspondence with regard to the summer school may be addressed to the president of the College.

EXPENSES

TUITION

Regular Fee—In the College, Academy and Normal Departments, tuition is $10 per term. If within two weeks after the opening of the fall term, tuition in any of these departments is paid in advance for the year, a reduction of $5 is allowed.

Half Tuition—Ministers' children, or students preparing for the ministry will, if it is desired, be given a reduction of one-half on tuition in the college, academy or normal courses.

Free Tuition—Subject to the following named conditions, free tuition for one year will be given to one graduate from each high school or academy in this or adjoining states. Such student must have obtained the highest rank in a class graduated not more than one year before application is made for this scholarship, and must be prepared to enter senior, preparatory, or freshman year. The president of the College would be glad to correspond with such students.

Tuition in Special Departments—For a statement of the tuition charges in the Commercial, Musical and Art Departments, see the pages giving the account of those departments.

Fractional Terms—Tuition in College, Academy, or Normal Departments for a period of seven weeks or less will be at the rate of $1.25 per week, provided that for a period of four weeks or less, the student will pay for four weeks.

Refunds—Students paying tuition in advance for the year, if they leave school before the end of the year will a receive refund of any balance of their payment remaining after paying tuition at the rates stated above.

ROOM, HEAT AND LIGHT

Rooms—Young women may obtain rooms in the new Elizabeth R. Voorhees Dormitory. Most of these rooms are arranged to accommodate two girls each, though there are a few desirable rooms with single beds to accommodate those who wish to room alone. Each room is furnished with a bed, mattress, wash-stand, crockery, dresser, study table and plain chairs. All other things desired are to be provided by

the students. Each occupant of a room in the dormitory shall bring three sheets, one pair of pillow cases and one half dozen towels. These articles should be plainly marked with the owner's name. Rooms in the Voorhees Dormitory are heated by steam and lighted by electricity. For a statement of the fees for rent, heat and light, see the table of expenses given below Young women who desire to do so may obtain board and rooms in private families at a little more expense than in the dormitory.

Young men may obtain rooms in the college building down town. Owing to the erection of the new Voorhees Dormitory, more rooms than heretofore will be available in the down town building for young men. Each of these rooms is furnished with a bed, mattress, washstand, bowl and pitcher, study table and plain chairs. All other things desired are to be furnished by the students. Bed linen and towels should be plainly marked with the owner's name. All rooms in the dormitory are heated by steam and lighted by electricity. For a statement of the fees for rent, heat and light, see the table of expenses given below.

Reserving Rooms—Rooms in the Voorhees Dormitory will be reserved for incoming students only on advance payment of $5. Such payment will entitle the student to retain the room for four weeks after the opening of the term for which the payment is made.

Rooms in the down town building will be reserved for young men only on advance payment of $5, which payment, when made, will entitle the student to retain the room four weeks after the opening day of the term for which it is made.

These payments will apply on the regular term bills when the student registers. They will not be refunded in case the student fails to register unless the College receives notification of the surrender of the room by or before the opening day of the term for which the room is reserved.

Heat, Light and Rent—Students rooming in the Voorhees Dormitory will pay for heat, light and rent a combined fee of $12 for the fall term, $13 for the winter term and $9 for the spring term If this fee is paid in advance for the year a reduction of $2 is allowed. Young men rooming in the down town building will pay a similar combined fee for heat, light and rent of $10 for the fall term, $11 for the winter term and $8 for the spring term, from which a reduction of $2 is allowed if payment is made in advance for the year.

Room, Heat and Light for Fractional Terms—Students rooming

in the Voorhees Dormitory for a period of seven weeks or less will pay for room, heat and light at the rate of $1.25 per week. Students rooming in this building for a period shorter than four weeks will pay these fees for four weeks. Young men rooming in the down town building for a period of seven weeks or less will pay for room, heat and light at the rate of $1.10 per week. If young men occupy rooms in this building for a period shorter than four weeks, they will pay this fee for four weeks.

MISCELLANEOUS FEES

Incidental and Library Fee—All students in the College, Academy and Normal departments will pay a combined incidental and library fee of $2 per term. Students in school one-half term or less will pay this fee for one-half term. If they remain in school more than one-half term but less than a whole term, they will pay this fee for the whole term.

Laboratory Fees—Breakage will be charged to laboratory students at a fair estimate of the value of the apparatus broken. In addition, the following fees will be charged for the use of material and supplies for laboratory work:

Chemistry	$2.00 per term
Physics	1.00 "
Biology	1.00 "
Beginning Botany	.50 "
Advanced Botany	1.00 "

Special Examinations—A fee of fifty cents will be charged for examinations given at times not regularly specified by the teacher or faculty. This does not apply to entrance examinations, which are free. Students missing the regular examinations because of sickness may, at the discretion of the teacher in charge, be excused from paying the fee for the special examination.

Late Attendance—A registration fee of $1 will be charged students who enroll after the opening day of either the winter or spring term, provided such students have been in attendance during the preceding term.

Diplomas—The fees for diplomas are as follows:

For college degrees	$5.00
For musical department	3.00
For other departments	2.00

Table Board—A dining hall managed on the club plan is maintained on the ground floor of the Voorhees Dormitory. The large and pleasant dining room is capable of seating more than two hundred. Each student pays fifty cents per week for the cooking and serving of the meals. In addition to this he pays the cost of the food, the total, during the past seven years, having been kept at about $2. Young men rooming in the down town building or students rooming in town may obtainrd board at the club table if they so desire.

Laundry—A laundry is managed on the ground floor of the Voorhees Dormitory, at which students may have plain washing done at reasonable rates. From $8 to $12 per year should cover the cost of such necessary washing.

Books—A supply of text books is handled in the down town building under the supervision of the faculty. From this supply, students may purchase text books at the usual retail price. If at the end of the term or the year the books are returned in good condition, the purchase price is refunded after deducting a moderate amount for rental. The cost of books may thus be reduced to a very small amount.

SUMMARY OF EXPENSES

FOR STUDENTS ROOMING IN THE VOORHEES DORMITORY

	Fall Term	Winter Term	Spring Term	Advance For Year	Year's Expenses
Tuition, College, Academy, Normal	$10.00	$10.00	$10.00	$25.00	
Incidentals and Library Fee	2.00	2.00	2.00	6.00	
Room, Heat and Light	12.00	13.00	9.00	32.00	$ 63.00
Table board about $2.00 per week, 36 weeks					72.00
Laundry, about					8.00
Books, from $5.00 to $10.00					7.00
Total					$150.00

FOR STUDENTS ROOMING IN THE DOWN TOWN BUILDING

	Fall Term	Winter Term	Spring Term	Advance For Year	Year's Expenses
Tuition, College, Academy, Normal	$10.00	$10.00	$10.00	$25.00	
Incidentals and Library Fee	2.00	2.00	2.00	6.00	
Room, Heat and Light	10.00	11.00	8 00	27.00	$ 58.00
Table board, about $2.00 per week, 36 weeks					72.00
Laundry, about					8.00
Books, from $5.00 to $10.00					7 00
Total					$145.00

NOTE—Commercial and music students will substitute their respective rates of tuition in the above tables.

GENERAL REQUIREMENTS

Only students with an earnest purpose are desired. For such, few regulations are necessary.

Chapel—All students are expected to attend chapel exercises unless excused by the faculty.

Church—On Sabbath all students are expected to attend at least one service at such church as they or their parents may select.

Students not in the Dormitory –Students rooming in town are expected to conduct themselves in a self-respecting manner. Any lapse from such conduct will be dealt with by the faculty.

Study Hours—All students are expected to observe such study hours as the faculty may announce.

Residence Work—At least one term of work in residence shall be required of all students graduated from the College, Academy and Normal Courses.

Regular Classification—All candidates for graduation shall be required to class without condition at the beginning of the spring term preceding graduation.

Commencement Orations Commencement orations must be submitted to the president not less than six weeks before the date for commencement.

Literary Societies –Students desiring to form a literary society are required to present to the faculty a petition to do so, and such petition must be signed by not fewer than fifteen students.

Closing Meetings—Literary society meetings must be closed not later than 10 o'clock p. m.

Credits—Credit for work required in any of the departments of this institution may be obtained in any of the three following ways: 1. By transcription of the records from some approved school in which the work has already been done. 2. By a successful examination in the subject. 3. By doing the work regularly with the classes as organized.

REQUIREMENTS FOR ADMISSION

Academy—The completion of grammar grade work, including all the common branches.

College For all courses.

English—
Advanced Grammar one year.
Composition and Rhetoric, one year.
English Literature, including American, one year.

These requirements are intended to secure an amount of work equivalent to that covered by the preparatory courses in the Academy.

History and Civics—
General History.
American History.
Civics, one-half year.

Mathematics—
Higher Arithmetic.
Algebra, two years.
Geometry, Plane and Solid.

Science—
Physiology.
Physics, one year.

For the Classical Course—In addition to the requirements for all courses.

Latin—
Grammar and Composition.
Cæsar, four books.
Cicero, seven orations, including the four against Catiline.

Greek—
Grammar and Composition.
Anabasis.
Iliad, three books.

For Latin-Scientific Course—In addition to the requirements for all courses.

Latin—The same as in the Classical Course.
German—Two years.

For Scientific Course—In addition to the requirements for all courses.

Latin—
Grammar and Composition.
Cæsar, four books.
German—Two years.
French—One year.
Science—
Botany.
Physical Geography.

Modern Language Course—In addition to the requirements for all courses.

English—Word Study.
German—Three years.
French—One year.
Science—
Zoology.
Botany.
Physical Geography.

DEGREES

Bachelor's Degree—The degree of Bachelor of Arts will be conferred upon graduates of the College who have completed the Classical Course, and the Degree of Bachelor of Science will be conferred upon those who have completed other courses and have complied with all college requirements.

Master's Degree—The degree of Master of Arts or Master of Science will be conferred upon graduates of the College who have previously obtained either of the two corresponding first degrees, and who, within three years of graduating, shall have completed an approved course of post-graduate study in this or some other institution of like rank. Such courses of study must require the equivalent of at least two years of college work.

ACADEMY AND NORMAL DEPARTMENTS

ACADEMY

The Academy courses are planned with two objects in view: first, preparation for the corresponding courses in Huron College, or any other standard college; secondly, the giving of a broad and practical education to students who cannot take a college course. The College authorities believe in the old-time classical education for those who can and are willing to take time for it. They therefore provide such a course. For others they provide a similar course which substitutes German for Greek. The Scientific Course requires two years of Latin, followed by German and French. The Modern Language Course omits Latin entirely, requiring still more German and French.

NORMAL

The Normal Course has been planned also with two objects in view: First, to comply with the state law, in order that students complying with the requirements of the law and receiving diplomas may be entitled to the state certificate; secondly, by the study of certain college subjects and association with college teachers and students to give a breadth of view and symetry of development not otherwise to be secured.

OUTLINE OF THE ACADEMY AND NORMAL COURSES

The number at the left of the subject in the outline of courses is the number of the course of study. It will be found on a later page, where an explanation of the work required will be given. The figure at the right indicates the number of recitations per week.

	CLASSICAL	ACADEMY SCIENTIFIC	MODERN LANGUAGE	NORMAL DEPARTMENT
First Year	1 Bible 1 14 Latin 5 5 English 4 23 Arith., 2 terms 27 Phys., 1 term 5 10 History 3	1 Bible 1 14 Latin 5 5 English 4 23 Arith., 2 terms 27 Phys., 1 term 5 11 History 3	1 Bible 1 9 Word study, 1 term 28 Zoology, 2 terms 5 5 English 5 23 Arith., 2 terms 27 Phys., 1 term 5 10 History 3	1 Bible 1 9 Word Study, 1 term 28 Zoology, 2 terms 5 5 English 4 23 Arith., 2 terms 27 Phys., 1 term 5 10 History 3
Second Year	2 Bible 1 15 Latin 5 6 English 4 24 Algebra 4 11 History 4	2 Bible 1 15 Latin 5 6 English 4 24 Algebra 4 11 History 4	2 Bible 1 20 German 5 6 English 4 24 Algebra 4 11 History 4	2 Bible 1 29 Phys. Geog. 33 Pedagogy 4 6 English 4 24 Algebra 4 11 History 4 43 Current Events 1
Third Year	3 Bible 1 16 Latin 4 18 Greek or 20 German 5 25 Geometry 4 12 History 13 Civics 2 7 English 3	3 Bible 1 29 Phys. Geog. 32 Botany 4 20 German 5 25 Geometry 4 12 History 13 Civics 2 7 English 3	3 Bible 1 29 Phys. Geog. 31 Botany 4 21 German 5 25 Geometry 4 12 History 13 Civics 2 7 English 3	3 Bible 1 25 Geometry 4 30 Physics 4 26 Algebra, 1 term 36 Bookkeeping, 1 term 4 37 Drawing, 1 term 12 History 13 Civics 2 7 English 2 34 Pedagogy 3
Fourth Year	4 Bible 1 17 Latin 4 19 Greek or 21 German 4 30 Physics 3 26 Algebra, 2 terms 26 Geometry, 1 term 4 8 English 3	4 Bible 1 32 Chemistry 4 21 German 4 30 Physics 4 26 Algebra, 2 terms 26 Geometry, 1 term 4 8 English 3	4 Bible 1 32 Chemistry 4 22 German 4 30 Physics 4 26 Algebra, 2 terms 26 Geometry, 1 term 4 8 English 3	4 Bible 1 8 English 3 38 Biology 4 35 Pedagogy 3 39 Trigonometry 40 Astronomy 4 41 Economics 42 Psychology 4

EXPLANATION OF COURSES

BIBLE STUDY

1. **First Year**—Old Testament. The aim of this year's work is a thorough knowledge of Old Testament biography and leading historical events. Required one hour a week throughout the first year of Academy and Normal Courses. Text-book The Bible; Stories from the Bible.

2. **Second Year**—New Testament History. The life of Christ is especially emphasized in this course, continued one hour a week throughout the second year of the Academy and Normal Courses. Text-book, MacLear's New Testament History.

3. **Third Year**—Prophetic Period. The life, mission and messages of the Old Testament Prophets are studied in the third year of Academy and Normal Courses, one hour a week throughout the year. Text book (a) The Bible; (b) The Messages of the Earlier Prophets.

4. **Fourth Year**—Life of Paul. The aim is to gain a clear and comprehensive knowledge of the life and work of Paul. Required one hour a week throughout the year in the fourth year of Academy and Normal courses. Text-book, The Bible.

ENGLISH

For a general statement of the plan and purposes of the work in this department see the paragraph preceding the explanation of the College Courses in English

5. **First Year**—The work will consist of a review of English Grammar, practice in composition and readings from English and American authors. Selections will be used from the works of Irving, Longfellow, Whittier, Webster, Hawthorne, Homer (in English), and Scott.

6. **Second Year**—The work of the first year is continued. The more important principles of composition will be studied and applied in frequent composition. Readings will be selected from Whittier, Holmes, Lowell, Addison, George Elliot, Arnold, Scott and Shakespeare.

7 and 8. **Third and Fourth Years**—The classes are usually combined. The work of the preceding years is continued. The composi-

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NOTE—The readings in the Academy Courses include those usually required for college entrance examinations or their equivalents.

tion work is of two sorts: many short compositions of two or three paragraphs are written, the pupils frequently criticising one another's work; two or three longer and more carefully developed papers are written each term. Composition is generally based upon the selected readings. Such works as the following are read: Macauley's "Milton," Carlisle's "Burns," Milton's "Paradise Lost," Coleridge's "Ancient Mariner," Lowell's "Commemoration Ode" and Shakespeare's "As You Like It." A survey of English and American literary history is made.

9. Word Study—The aim is to study the derivation, history and use of words.

HISTORY

The aim of the history courses in the Academy and Normal departments is to give a general view of the history of the world, including a careful view of the history of our own country and a study of government The courses offered are as follows:

10. Ancient History—This course includes readings in biography and mythology, followed by the history of Greece and Rome.

11. Mediaeval and Modern History—Two terms of Mediæval and Modern History will be required, followed by one term of American Colonial History

12. United States History—This course is a half year's work in American History, beginning with the year 1783.

13. Civics—This course includes a study of local government as illustrated in township, city and county; of the state government of South Dakota, and of the constitution of the United States. Attention is called to recent and current events illustrating the application of the subject.

LATIN

14. Grammar and Composition—Bennett's Foundations of Latin is studied for two terms; the third term is devoted to the study of Cæsar, introductory to the regular work of the second year. Harkness' Complete Grammar is preferred. This work is required in the first year of the Classical and Scientific Courses.

15. Cæsar—Four books of Cæsar's Galic War are completed during the first and second terms. Sallust's Catiline completes the year's reading. One recitation each week will be given to Latin composition and special drill in grammar. Required in the second year of Classical and Scientific Courses.

16. Cicero—Seven orations will be read, including the four against Catiline. Special attention is given to the style and the literary value of Cicero's orations. Selections from Ovid will also be read. Required in the third year of the Classical Course. Students expecting to take the Latin-Scientific Course in the College will take this work.

17. Virgil—Six books of Virgil's Æneid, including Mythology, as introduced in the epic, will be studied. Required in the fourth year of the Classical Course, preparatory to the Classical and Latin-Scientific Courses in the College.

GREEK

18. Beginning Greek—First and second terms are devoted to the learning of inflections and the main rules of syntax. Easy exercises in reading will also be given. The Anabasis is read the third term with special attention to inflections and grammatical constructions. This course is required of third year students who are preparing for the Classical Course in the College.

19. Second Year Greek—The Anabasis is continued with rapid review of the Grammar. In the second term the Illiad is commenced. Attention is given to Homeric forms and to scanning. In addition to the persistent effort to gain ease in translation and familiarity with Greek inflections and constructions, the epic is studied as a literary production. In conjunction with the study of the Iliad the "Myths of Greece and Rome" will be required as an additional study. Required of the fourth year academy students in the Classical Course.

GERMAN

20. First Year—a. Thomas' Practical German Grammar. Part 1.
b. Mueller and Wenckebach's Glueck Auf and easy texts.

Pronunciation, the rudiments of grammar and the German script occupy this year, together with exercises in translation, and the memorizing of German dialogues and lyrics. This course is required of third year academy students in the Scientific Course, and second year students in the Modern Language Course. It is required also of third year students who are preparing for the Latin-Scientific Course in the College.

21. Second Year—a. Stern, Geschichten vom Rhein, with composition.

b. Wildenbruch, Das Edle Blut Hillern, Hoeher als die Kirche, Benedix, Der Prozess.

c. Schiller, Wilhelm Tell.

Composition, both oral and written, is a special feature of this year's work. Required of students in the Scientific Course, in the fourth year of the Academy, and of those in the Modern Language Course in the third year. Fourth year students who are preparing for the Latin-Scientific Course in the College will elect this course instead of course 19.

22. **Third Year**—See College Course No. 34, required of fourth year students in the Modern Language Course.

MATHEMATICS

23. **Arithmetic**—Required of first year Academy and Normal students, two terms, five recitations a week.

24. **Algebra 1**—Required of second year Academy and Normal students, three terms, four recitations a week, work to extend to quadratic equations.

25. **Geometry**—(Wentworth's Plane.) Required third year, three terms, four recitations a week.

26. **Algebra 2**—(Downey's Higher, Part I.) Required of fourth year Academy students, two terms, four recitations a week, and of third year Normal students one term.

Geometry—(Wentworth's Solid.) Required of fourth year Academy students, one term, four recitations a week.

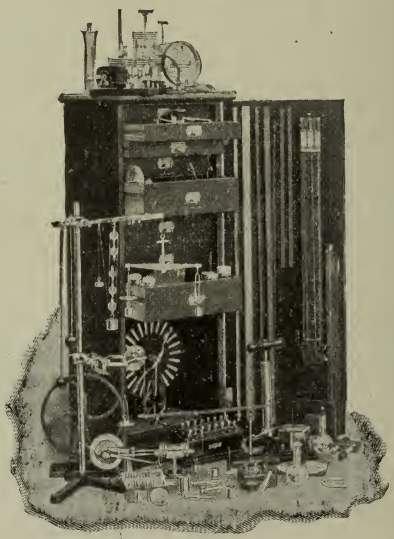
SCIENCE

27. **Physiology**—Blaisdell's Life and Health is the text book used. The class will constantly be shown microscopic sections of the tissues and organs studied, and some dissection will be done before the class. Required in the first year of the Academy and Normal Departments. Five recitations a week during the spring term.

28. **Zoology**—Two terms, five hours a week. The course will begin with the simplist forms and will take up typical animals in order through the various groups to the higher vertebrates. Jordan's Animal Life will be used during the first term to give the students general ideas of life histories, problems of variation, adaptation and distribution of animals. In the second term laboratory work including dissections, careful drawings and descriptions will be taken up, supplemented by notes and recitations. Twelve compound microscopes are available for the use of the class, and many prepared sections, besides illustrative material in the museum.

29. Physical Geography—Required of third year Academy students in the Scientific and Modern Language Courses and of second year Normal students. Four recitations a week during the first half year. Davis' Elementary Physical Geography will be used. In addition, a study of the weather by means of the daily weather reports, plotting of curves of temperature and pressure and familiarity with meteorological instruments, including the barometer, maximum and minimum thermometer and others will be required.

30. Physics—Carhart and Chute's High School Physics is the text book used for elementary work. The laboratory will be equipped for some experimental work to accompany the text. Four hours a week throughout the year is required in the fourth year of the Academy and the third year of the Normal Department.



Cabinet B. The Improved Crowell Laboratory.

The Crowell Laboratory shown in the cut has been purchased for use in the study of Physics. It contains a complete outfit for laboratory work in this subject and will add greatly to the interest of classes in this department.

31. Botany—The best opportunity is offered for a good elementary course in this subject. During the winter months preparation is made for intelligent work on flowers by a study of stems, leaves, roots, germination of seeds, floral organs and other subjects. Recitations in Coulter or Bergen will be accompanied by laboratory work with the compound microscope on sections illustrating plant structure. During the spring term, field work will be done in addition to laboratory work, the student making a herbarium of the plants of the region. Four times a week during the last half of the year. Required of students in the third year of the Scientific and Modern Language Courses.

32 Chemistry—In Chemistry we offer three courses, one in the Academy and two in the College Department. The Academic or Elementary Course covers the ground usually included in preparatory work. It is intended to give the student the first principles of the science and to prepare him for college work in the subject. This course will continue through one year. Remsen's Chemistry (briefer course) or William's Elements being used as a text book. Two recitations and two periods of two hours each in the laboratory will be required throughout the year.

SPECIAL NORMAL COURSES

NOTE:—During its last session, the Legislature made certain changes in the method of granting state certificates. Printed copies of the statute are not yet accessible, but it is understood that no change is made in the subject matter of the courses required. Our courses as explained below are subject to any change that may be necessary in order to conform to the requirements of the revised statute.

33. Pedagogy I—Required of second year students, four hours a week through the second half of the year.

(1) An introduction to the principles of Psychology upon which educational methods are based.

(2) A study of the fundamental principles of the art of teaching.

(3) General method and method as applied to the special subjects in the course of study.

34 Pedagogy II—Required of third year students, three hours a week throughout the year.

(1) School management, including school government, moral instruction and the essential facts of the South Dakota school laws.

(2) History of Education. A rapid survey of Ancient and Mediæval Education and a more careful study of Modern Education, including the school systems of Germany, France, England and the United States.

(3) Psychology. Some good introductory text with special attention to the application of psychological principles to educational problems.

35. Pedagogy III. Required of fourth year students, three hours a week throughout the year. An extensive course of professional study and reading assigned with special reference to the needs of those taking the course. The guiding purpose is to give a wide knowledge of the best things in pedagogical literature and an acquaintance with modern educational ideals and methods of administration.

36. Bookkeeping—Completion of this course gives the student sufficient knowledge of the subject to teach it in the public schools as required by the state law. Both the single and double entry systems are studied, and all the books used in ordinary business transactions are written. Required four hours a week of third year students during one term.

37. Drawing—The principles of drawing are studied, a knowledge of perspective is obtained, and as much practice as time will admit is given. Free hand work is not attempted. The course is required of third year students four hours a week during one term.

38. Biology—See college course No. 50. Required four hours a week in the fourth year.

39. Trigonometry—See college course No. 40 b. Required of fourth year students four hours a week through the second and third terms.

40. Astronomy—The development of astronomical knowledge is carefully traced, the laws of the science and the phenomena which they explain are studied as extensively as the time will allow. Required of fourth year students four hours a week during the first term.

41. Economics—See College Course No. 59. Required of fourth year students, four hours a week through half the year.

42. Psychology—See College Course No. 55. Required of fourth year students, four hours a week through the first two terms.

43. Current Events—This course aims to give information with regard to present day affairs at home and abroad, and, at the same time, to give training in the proper methods of reading current periodicals. Special reports on topics assigned for investigation are occasionally required. One hour a week throughout the second year.

THE COLLEGE

Four courses are offered in the College. The Classical Course follows the old and well established lines. Students completing this course, including the Academy Course leading to it, are required by the end of their Sophomore year to have studied Greek four years, Latin and Mathematics six years each. As much English and History as time will admit are added to these leading subjects in the Course. During the Junior and Senior years much liberty is given for elective work. Two years of German, some Psychology, Ethics and Economics are required. The object of this as well as the other courses is to secure, by required work during the earlier years of the course, a broad foundation and as much of culture as is possible. This being accomplished, the student is allowed, during the latter years of his course, to work more freely along the lines of his special ability or inclination. The Latin-Scientific Course is for students who wish a course in other respects like the Classical Course, but do not wish to study Greek. In this course German is substituted for Greek. The Scientific Course requires but two years of preparatory Latin with a view to giving the student sufficient knowledge of the language to familiarize him with scientific terminology. German and French are required in this course as aids to scientific study. The Modern Language Course requires neither of the classical languages. It emphasizes the culture studies; more of Modern Language and Literature being required than in the other courses.

OUTLINE OF COLLEGE COURSES

The numbers at the left refer to the following pages where the courses are explained; those at the right indicate number of recitations per week.

	CLASSICAL	LATIN-SCIENTIFIC	SCIENTIFIC	MODERN LANGUAGES
Freshman	1 Bible ... 1 5 English ... 4 19 Latin ... 4 27 Greek ... 3 40 Mathematics ... 4	1 Bible ... 1 5 English ... 4 19 Latin ... 4 34 German ... 4 40 Mathematics ... 4	1 Bible ... 1 5 English ... 4 34 German ... 4 40 Mathematics ... 4 49 Physics } ... 4 51 Botany }	1 Bible ... 1 5 English ... 4 35 German ... 3 38 French ... 5 40 Mathematics or } ... 4 47 Chemistry }
Sophomore	2 Bible ... 1 15 History ... 4 20 Latin ... 4 28 Greek ... 3 36 German or } 41 } Mathematics ... 4 42 }	2 Bible ... 1 15 History ... 4 20 Latin ... 4 35 German ... 3 41 Math. or } 42 French or } ... 4 38 Science }	2 Bible ... 1 15 History ... 4 38 French ... 4 41 } Mathematics ... 4 42 } 47 Chemistry ... 4	2 Bible ... 1 15 History ... 4 21 Latin or } 41 } Math. or } Any } ... 8 42 } Two } 50 Biology } 39 French ... 3
Junior	3 Apologetics, ½ year ... 4 55 Psychology } 58 Logic } ... 4 36 German or } Science } ... 4 Others ... 6	3 Apologetics, ½ year ... 4 55 Psychology } 58 Logic } ... 4 39 French or } Science } ... 4 Others ... 6	3 Apologetics, ½ year ... 4 39 French ... 3 50 Biology ... 4 55 Psychology } 58 Logic } ... 4 Science or } Mathematics } ... 3	3 Apologetics, ½ year ... 4 55 Psychology } 58 Logic } ... 4 History or } Science or } Any } ... 8 22 Latin } Two } Others ... 3
Senior	4 Ethics, 1 term ... 4 59 Economics, ½ year ... 4 37 German or } Science } ... 4 Others ... 6	4 Ethics, 1 term ... 4 59 Economics, ½ year ... 4 Others ... 12	4 Ethics, 1 term ... 4 59 Economics, ½ year ... 4 Others ... 12	4 Ethics, 1 term ... 4 59 Economic, ¼ year ... 4 Others ... 12

EXPLANATION OF COLLEGE COURSES

BIBLE STUDY

1. **The Gospels**—The plan and purpose of each Gospel, and the part each has in presenting the life and work of Jesus is studied Attention is given to the teachings of the Gospels as applicable to present day life, social and private. Required of Freshmen one hour a week throughout the year. Text-book: Gregory's Why Four Gospels.

2. **The Epistles**—The authors, place and purpose of the New Testament Epistles are considered Several of the Epistles are carefully analyzed and their teachings discussed, especially in their bearings on present day life. Required of Sophomores one hour a week throughout the year. Text-book: The Bible and The Apostolic Age.

3. **Apologetics** This subject embraces a study of the authenticity of the Scriptures; arguments for the existence of God; theism and credibility of miracles, and the fundamental proofs for Christianity. Required of Juniors four times a week during the first semester. Text-book: Bowman's Historical Evidence of the New Testament

4. **Ethics**—The principal ethical systems will be considered and compared with the Christian. Careful attention will be given to practical ethics, applying the theory to individual, social and civic life. Required of Seniors four times a week for one term.

ENGLISH

The objects contemplated by the department of English are three: 1. An acquaintance with literature; 2. Proficiency in composition; 3. A knowledge of the history and development of the language and literature.

In the Academy every one of the courses except Course 9 is directed to the attainment of all these objects.

In the College an acquaintance with literature, its history and development and a genuine appreciation of literature are the objects of all the courses. Courses 6 and 7 give much attention to the history of the language. Course 5 is directed especially to proficiency in composition. In Courses 8, 9, 10, 11, 12, 13 and 14 the other objects are particularly contemplated.

Not all of these courses can be given in any one year. What courses can be given will be determined by the faculty in accordance with the demand.

5. **Rhetoric and Composition**--Lectures, recitations, daily themes and conferences. Besides the practice in composition considerable attention is given to the study of style by means of essays and speeches by Burke, Macaulay, Arnold and other writers. Required of Freshmen four hours per week.

ELECTIVES OPEN TO JUNIORS AND SENIORS

6. **Anglo-Saxon.**

7. **Chaucer.**

8. **Shakespeare and the Elizabethan Drama.**

9. **English Literature of the 17th Century.**

10. **English Literature of the 18th Century** to the publication of the Lyrical Ballads, 1798.

11. **19th Century Poetry,** with especial reference to Wordsworth and Shelley.

12. **Later 19th Century Poetry,** with especial reference to Browning and Tennyson.

13. **History of the English Novel.**

14. **Literary Study of the English Bible.** This course consists chiefly of the study of the books of Job, Psalms and Isaiah.

HISTORY

In the College only one course in history is required, the aim of which is to give an account of the origin of the English people and their progress, political, social and intellectual, down to the Tudor period. The work is designed to introduce the student to modern historical methods; hence considerable stress will be laid upon investigation, note taking and theme writing.

15. **English History**—Text-book and lectures, investigations and reports. Required of Sophomores, four hours per week.

ELECTIVES OPEN TO JUNIORS AND SENIORS.

16. **English History from 1845 to 1789**—Half course.

17. **European History from 1789 to the Present Time**—Half course.

18. **Italian History**—This course is chiefly a study of the Renaissance. Half course.

LATIN

19. Livy—Books XXI and XXII will be read, in connection with which there will be a general review of Roman History with special reference to the Punic Wars. Tacitus' Agricola, with a study of the history of the Empire follows. This course is required by Freshmen, in the Classical and the Latin-Scientific Courses, four hours per week.

20 Horace—Selections from the Odes, Epodes, Satires, and Epistles of Horace will be read, followed by selections from Catullus and other authors. Special attention will be given to the literary excellence of these authors. This course is required of Sophomores in the Classical and Latin-Scientific Courses. Four hours per week.

21. Beginning Latin—This course is the same as Course 14 in the Academy. It is offered as an elective to Sophomore students in the Modern Language Course. Four hours per week.

22. Second Year Latin—This work is the same as that required in Academy Course 15. It is offered as an elective to Junior students in the Modern Language Course.

JUNIOR AND SENIOR ELECTIVES.

23. Roman Literature. This is a study of the early Latin writers to the decline of the empire, including also a survey of Roman Philosophy. The latter subject is studied chiefly from Cicero's writings. Selections from Plautus, also, are read.

24. Seneca, Juvenal and the Latin Hymn Writers are studied in this course.

25. Roman Law—A thorough study is made of the growth, codifications and influence of the Roman law. The work is continued through one term.

26. Roman Architecture—In this course the plan of the Roman house, the best known Roman buildings and the more important excavations will be studied during one term.

GREEK

27. Freshmen Greek—*a.* **Plato**—The Apology and Critio are read. Careful attention is given to the influence of Plato on philosophic thought. First term.

b. EURIPIDES—One of the plays of Euripides is read and attention is given to peculiarities of inflection and construction. The play is also studied as a literary production. Second term.

c. DEMOSTHENES—One or more of the shorter orations is read. The style is studied and the oration analyzed. Third term. Required of Freshmen students in the Classical Course. By the completion of these courses the student will gain an insight into some of the world's best literature, as embodied in the epic, the drama, the philosophical writings and the oratory of ancient Greece.

28. Sophomore Greek—*a.* The Phaedo or Protagoras is read with attention to the thought presented. First term.

b. DRAMA—The Antigone of Sophocles, or the Promethus Bound of Aeschylus is read. Careful attention is given to the development of the play and the literary merit of the Greek drama. Second term.

c. ORATORY—Demosthenes' De Corona will be studied with attention to style and rhetorical development. Third term. Two terms may be given to Drama or to Oratory if a class so desires.

SUNIOR AND SENIOR ELECTIVES

29. Beginning Greek—This course corresponds with Course 18 in the Academy. If, however, a sufficient number elect this work a special class will be formed, in order that the elements of Greek may be mastered in a shorter time than is usually allowed students in the Academy. Otherwise, the students taking this course will be in the same class with students taking the Academy Course 18. Open to Juniors.

30. Second Year Greek—This work is the same as that offered in Course 19 in the Academy, except that additional work suited to more advanced students is done. This course is open to Seniors who have completed Course 18 in the Academy or Course 29 in the College.

31. Hellenistic and Modern—This course will involve a study of N. T. Greek, the Greek of the Alexandrian period and Greek as a modern, living language. Text books: Westcott and Hort's N. T., March's Eusebius, Stedman's Modern Greek Mastery. Three hours a week for one year.

32. Greek Literature and Archaeology—In this Course Lawton's Greek Literature will be used as a basis for the study of Greek literature, and Collingnon's (Wright's) Manual of Greek Archaeology for the study of Greek art and antiquities. Three hours a week for one year.

33. Social Life Among the Greeks—This Course will involve a study of the manners, customs, folk-lore, home life and public life of the Greek people.

GERMAN

34. Third Year German—The works of classic authors. Goethe's Hermann und Dorothea or Egmont. Schiller's Maria Stuart, and Lessing's Minna von Barnhelm are some of the texts that may be read. In this year special attention is given to German idioms, and to oral and written reproduction of portions of the texts read. Required of Freshmen in the Latin-Scientific and Scientific Courses, and of fourth year Academy students in the Modern Language Course. Four hours per week.

35 Fourth Year German—This Course includes the study of some works of modern authors, such as Fulda's Talisman and Sudermann's Frau Sarge und Johannes, with outlines of the History of German Literature. This work is required of Freshmen in the Modern Language Course, and of Sophomores in the Latin Scientific Course. Three hours per week

36. Beginning German—Elective for Sophomores in the Classical Course. Thomas' German Grammar, followed by some of the simpler texts. This course aims to give a somewhat extended vocabulary and familiarity with German sentence structure.

37. Second Year German—This Course is meant to follow Course 36. It may be either a study of the simpler classics or modern works, or a brief study of scientific German, as the needs of the class may determine.

Advanced Elective Courses to follow Course 35 are also offered.

FRENCH

38. French I—Edgren's French Grammar.

Halevy's L'abbe Constantin.

Enault: Le chien du capitaine.

Moliere: Le bourgeois gentilhomme.

Scribe: Le verre d'eau.

Selected prose works.

Required of Freshmen in the Modern Language Course and Sophomores in the Scientific Course. Five hours per week.

39. French II—Study of the Grammar continued.

Plays by Moliere, Corneille and Racine.

Mme. de Stael's Corinne or other prose works.

Required of Sophomores in the Modern Language Course and of Juniors in the Scientific Course. Three hours per week.

MATHEMATICS

40. (a) **College Algebra** - One semester.

(b) **Plane Trigonometry**—One semester.
Course 40 is required of all Freshmen. Four hours per week.

41. Plane Analytic Geometry—One semester.

42. Differential Calculus—One semester.
Courses 41 and 42 are required of Sophomores in the Scientific Course. They are also open, in the order given, as electives, to those having completed Course 40. Four hours per week.

43. Integral Calculus—One semester. An elective open to those having completed Course 42.

44. Theory of Equations—One semester. An elective open to those having completed Course 40.

45 Solid Analytic Geometry—One semester. An elective open to those having completed Course 42.

46. Curve Tracing—One semester. An elective open to those having completed Course 42.

SCIENCE

47. Chemistry– This Course is second year work and is offered to students who have previously had one year or its equivalent in the subject. The text book used for recitations and assignments will be Newth's Inorganic Chemistry. For laboratory work the instructor's own directions and notes in mimeographed form will be furnished at a nominal cost. A careful note book record of all work is kept by the student. References to the text throughout make this method superior to the use of any manual yet found. Required of Sophomores in the Scientific Course. Two recitations, and two laboratory periods of two and one-half hours each per week throughout the year.

48. Qualitative Analysis—For students who have had at least the equivalent of Course 42 in the Academy. It includes a study of the methods of detecting the principal bases and inorganic acids. Following this study, various unknowns will be analyzed either in solution or in acid form. Stress will be laid upon the uniting of the equations expressing the relations involved in the work and a careful record of everything done will be kept by each student. Noyes' Qualitative Analysis will be used for laboratory work and Newth for recitations. Elective for Juniors or Seniors. Two recitations and two after-

noons each week through the winter and spring terms will be required.

49. Physics—This will be a more advanced Course than that offered to preparatory classes, special attention being given to Sound, Heat, Light, Magnetism and Electricity. Carhart's University Physics will be used as a text book. Two recitation periods and two afternoons in the laboratory will be required through half the year of students in the Freshman year in the Scientific Course.

50. Biology—One term courses in Biology are deemed of little value, and, in order to give the student a comprehensive view of organic life, this Course requires four hours of work through one year. The studies are chosen from Parker's Biology, which is used as a text book. As many studies will be selected as can be well finished in the time assigned, ranging from Amoeba to Vertebrates and from Protococcus and Spirogyra to Angiosperms. The studies will be carefully selected in order to give a series which will bring to the student's attention related types of life from the lowest to the highest, each study being finished before another is taken up. Laboratory work with the compound microscope for four hours a week accompanies the text. Required of Juniors in the Scientific Course and of advanced Normal students. Elective for Sophomores in the Modern Language Course and for Juniors and Seniors in other courses.

51. Advanced Botany—This will be an advanced Course in cryptogramic Botany following the same lines as Course 50 but limited to the great plant groups, algae, fungi, liverworts, mosses, ferns, gymnosperms and angiosperms. Required one-half year of Freshmen in the Scientific Course. Elective for students in other courses who have had Course 31 in the Academy or Course 50 in the Academy or Course 50 in the College. Recitations or lectures and laboratory work four hours per week.

52. Geology—This is an elementary Course in Dynamical, Structural and Historical Geology. Constant use is made of the large collection of fossils and minerals in the museum. Brigham's Text Book of Geology will be used, followed by work in Mineralogy. A half year course, elective for Juniors and Seniors.

53. Advanced Zoology—Rettger's Zoology will be used as a text book. The laboratory work indicated in the text will be required. This Course being elective for Juniors and Seniors who have had Course 28 in the Academy, the work may be made to cover either two

terms or an entire year as the needs of the class may require. Microscopic work and dissection on the different animal groups will be done in addition to recitations and lectures. At least four hours a week will be required in the class room and laboratory.

54. Advanced Physiology—This will be a two term Course planned especially for teachers or those contemplating the study of medicine. The Histology of the tissues and organs will be taken up exhaustively and laboratory work and dissection carried on. Rettger's Advanced Physiology, a recent and thorough book, will be used for recitations. This course is an elective for Juniors and Seniors who have had the requisite preparation. At least four hours per week will be required.

PHILOSOPHY AND POLITICAL SCIENCE

55. Psychology—This is an introductory Course, including a study of the main facts and laws of mental life. The Course is intended to give such knowledge of mental operations and laws as will be of value in practical life. It is required of Juniors and fourth year Normal students through the first and second terms, four hours a week. Text book: James' Elements of Psychology.

56. Advanced Psychology—This Course seeks to elucidate the important subjects in the field of Psychology, including sensation, attention, time measurements and association. Seminary topics on the more important and interesting questions will be assigned to students. The development of mental processes in the child is also considered. This course is elective, open through the first half of the year to Seniors who have completed Course 48.

57. Philosophy—A history of Philosophy is completed in this course. The successive philosophical systems from Grecian to modern times are studied and discussed in their development, mutual relations and bearings on the fundamental problems of life. Elective; open to Seniors through the second half of the year.

58. Logic—The laws of thought are studied and practical applications are made by students in the detection of logical fallacies and the formation and conversion of correct syllogisms. The aims and methods of correct thinking are set forth in this course. Required of Juniors through the third term, four hours a week. Text book: Jevon's & Hill's Elements.

59. Economics—A study of some introductory text is followed by Ingram's History of Political Economics. Throughout the course,

readings are assigned from the works of Walker, Hadley, Mill, and others, for class reports; topics of present day interest receive attention. Required of Seniors, four hours a week through half the year.

SCHOOL OF MUSIC

THE AIM OF THIS DEPARTMENT

It is the aim of the Huron College School of Music to give the best possible musical education, which, based on the study of the classic masters, shall embrace whatever is good in modern art. The institution endeavors to attain this end by well grounded instruction imparted not only to those who wish to devote themselves to music as performers, but also to amateurs whose only object is to acquire a correct knowledge of music.

TO PARENTS

Parents sometimes desire that instruction in music be given to the pupil in his home. Such requests can not be granted partly because the time of the instructor will not admit of it and partly because this method is not deemed advisable. The study of music, to those who enter upon it, is as important as is the study of mathematics, literature or the sciences, and it should be pursued in an equally systematic manner. This is practically impossible under the old system of house to house instruction. The advantages of instruction in the Huron College School of Music are many. Such branches as harmony, composition, sight singing, history of music and ensemble playing are taught. These subjects are absolutely essential to a thorough musical training. There are also lectures, recitals, concerts and a certain musical atmosphere, all of which are invaluable to the progress of the pupils.

PIANOFORTE COURSE

The work in pianoforte consists of three undergraduate courses: Elementary, Intermediate, and Advanced. A postgraduate course will also be offered. For graduation, the pupils will be required to complete satisfactorily the work through the Advanced Course and to pass examinations in harmony, history and theory. Students will be graduated in accordance with their ability and not in accordance with the number of terms of instruction they have taken.

POSTGRADUATE COURSE

The Postgraduate Course carries pupils on from the point reached in the Advanced Course. The more difficult works of Bach, Beethoven, Schumann, and others, including concertos will be studied. Counterpoint and analysis will be required. In order that students

may form a comprehensive idea of the literature of the pianoforte, they will be required to study a repertoire averaging five pieces each by the following composers: Bach, Handel or Scarlatti, Mozart, Haydn or Webber, Schumann or Mendelssohn, Chopin, Liszt, and of the modern composers, Brahms, Grieg, Tschaikowsky and Macdowell.

OUTLINE OF COURSES

The following outline will indicate the scope and difficulty of the work, but other studies and compositions may be substituted as the need of the pupils may require:

ELEMENTARY COURSE.

Kohler Method, Vol. I.
Schmitt, Five-finger Exercises.
Enkhausen, Czerny's or Bertini's little pieces.
Gurlitt's, Clementi's and Kuhlau's Sonatinas.
Easy Sonatas of Haydn and Mozart.
Hand culture, ear training and notation.
Literature of the day.

INTERMEDIATE COURSE—FIRST YEAR

Technical exercises, legato and staccato studies, wrist exercises, embellishments.

Bach's Inventions a duo Voci.
Mason's Technics.
Sonatas of Haydn, Mozart and Beethoven.
Easy works of Mendelssohn, Schumann and Schubert.
Literature of the day.

INTERMEDIATE COURSE—SECOND YEAR

All forms of technical exercises, scales, arpeggios, double thirds, octaves.

Studies by Cramer, Czerny, Clementi
Bach's Inventions a tre Voci.
Scarlatti's Sonatas.
Hummel, Mendelssohn, Moscheles, Heller, Field's Nocternes.
Chopin's Waltzes and Marzurkas.
Brassin, Mozart, Haydn and Beethoven Sonatas and Concertos.
Literature of the day.

ADVANCED COURSE

Studies by Clementi, Chopin, Henselt and Liszt.
Bach's Well-tempered Clavicord.
Schumann, Mendelssohn and Beethoven Concertos.
Scarlatti, Weber, Thalberg, Liszt and Chopin.
Literature of the day.

PIPE ORGAN

Requirements—Organ students must be able to play Piano well enough to be in the Intermediate Course, Grade B, as moderate skill and familiarity with the keyboard is necessary before pedal obligato playing can be begun. The course will include a description of all the principal stops in use in large organs, the study of registration through the medium of pieces suitable for use as Preludes and Postludes in church service, including the works of Bach and Mendelssohn, as well as modern works in free form. Pupils who only intend to fit themselves for church positions can obtain an Organist's Certificate. The following are the requirements to be met by candidates for the Organist's Certificate:

1. The passing of a satisfactory examination in Harmony.
2. Ability to play any church hymn at sight.
3. Ability to modulate into any given key.
4. Ability to play an accompaniment of the difficulty of Rossini's Stabat Mater.
5. Ability to play pieces with separate pedal obligato of the difficulty of Lemaigre's March Solennelle.

Graduation—For graduation the same theoretical requirements are demanded as of pianoforte students. Graduates must be able to play such works as Mendelssohn's Organ Sonatas, Bach's Toccata and Fugue in D minor, Guilmant's March funebre and chant seraphique, etc. An organ recital is required of each pupil before graduation.

VOICE

The vocal course will consist of voice training and correct enunciation. The voice training will include instruction in the principles of correct breathing (as applied to tone production, which will be continued throughout the course, according to the needs of students) and tone production according to the Italian method, which is now recognized by all eminent teachers as producing the best results. In singing German, French or Italian songs the proper pronunciation of those

languages will be taught. The music will be selected with special regard to the requirements of each pupil.

Harmony—The course in harmony will cover one school year and will be taught in classes, twice weekly. Emery's Harmony will be used as text-book. This course will be required of students in Piano, Organ or Voice, but no extra tuition will be paid by such students.

Counterpoint, Theory and Musical Form—These subjects will be taught twice weekly during the winter and spring terms. Bridge's Simple Counterpoint will be used. No text book will be required for Theory and Form.

Musical History—Bonavia Hunt's History of Music will be found a most useful and handy book of reference for students taking this course. Instruction will be given principally in lectures upon which the students are expected to take notes. The lectures will be based on the Histories of Music by Rowbotham, Naumann, Hullah, Dr. Riemann, Dr. Nohl, Dr. Langhans, Grove's Dictionary of Music and Musicians, etc., and the course will be a very comprehensive one, covering the history of music from the most ancient times to the present. Two periods weekly will be required during the entire school year.

Terms and Periods—Lessons in the Musical Department will be given by the term, the terms in this Department being identical with those of the other departments, namely, the fall, winter and spring terms, respectively thirteen, twelve and eleven weeks in duration. Private lessons of thirty munites each will be given in the Piano, Organ and Voice Class lessons in Harmony, Musical History and Counterpoint will be forty-five minutes each.

TUITIONS AND OTHER ITEMS

	Fall	Winter	Spring
Piano, Organ, Voice, two lessons per week	$19.50	$18.00	$16.50
Piano, Organ, Voice, one lesson per week	10.00	9.50	8.00
Piano for practice, one hour per day	3.25	3.00	2.75
Piano for practice, two hours per day	5.20	4.80	4.40
Piano for practice additional hours at a reduced rate.			
Harmony, two lessons per week	6.00	6.00	5.00
Musical History, two lessons per week	6.00	6.00	5.00
Counterpoint, Theory and Musical Form, two lessons per week, winter and spring terms		6.00	5.00
Piano, Organ or Voice, single lessons, each			1.25
Diploma at graduation			3.00
Organist's Certificate			2.00

Advance Payments—A discount of ten per cent. will be allowed upon payments made in advance for the entire year.

Fractional Terms—Students compelled to leave school on account of sickness or for other reasons, and those taking but a few lessons will pay tuition at the following rates:

Seven or fewer consecutive lessons, each.....$1.25
Eight or more consecutive lessons the full term fee.

Omitted Lessons—No allowance will be made for omitted lessons except in case of protracted illness, in which case due notice must be given to the teacher, who will then no longer reserve the pupil's time. A new hour will be assigned when the pupil resumes the lessons. In case of indisposition, or, if for other good reasons the pupil is unable to take the lesson, the teacher may arrange to give the lesson at some other time.

HURON BUSINESS COLLEGE

G. M. LYNCH, Principal.

BUSINESS COURSE

1. Bookk eping—Bookkeeping and Business Practice consists of three departments: Introductory, Actual Business Practice, and Office Department.

The student is thoroughly instructed in regard to the principles of double and single entry Bookkeeping, including the handling of commercial paper, all transactions being recorded from vouchers received or issued. Each student assumes the position of bookkeeper and depends upon himself for advancement, as the instruction is individual.

Special ruled books are used, and adapted to different lines of business and such an extensive variety of transactions introduced as to familiarize the student with all the phases of business with which he may come in contact.

The system of checking is such that any error in outgoing papers or in any record can be detected at once by the teacher in charge.

2. Actual Business Practice—Students having passed the required examinations in the preceding departments are admitted into the Business Practice Department, and engage in the wholesale and commission business upon their own responsibility, using borrowed capital. Merchandise is bought and sold subject to Chicago quotations, which are placed upon the bulletin board.

Intercommunication—Each student is provided with a directory of at least twenty-four business firms representing different lines of business. About twelve of these are firms of other schools belonging to the Business Practice Association. Thus the students of this school are corresponding with students in all parts of the United States. Goods are bought and sold, being represented by a system of cards, and all negotiations are carried on through the mails. Invoices, order, drafts, bills of lading, account sales, notes, receipts, mortgages, deeds, leases, and other commercial papers are exchanged as in the usual course of actual business.

3. Office Department—In order to make the system complete, offices have been equipped for the purpose of representing Banking, Wholesale Merchandise, Railroading, Commission, Real Estate, Fire Insurance and Commercial Exchange. Advanced students are placed in charge and are held responsible for business transacted with them.

Each manager of an office is required to submit a weekly report, and at the expiration of required time, all business affairs being satisfactorily attended to the student is promoted.

College currency, merchandise cards, and all books, blanks, stamps, letter press and necessary equipment, such as is required in the modern business office, is furnished in order to familiarize the student with every detail.

4. Commercial Law—Ignorance of the law excuses no man. It is our purpose to impart to our students a thorough knowledge of the principles of the common and statute laws pertaining to everyday business transactions. Our students are thoroughly familiarized with their liabilities and rights in their business intercourse in the Business Practice Department.

This subject includes the law of contracts, negotiable and non-negotiable instruments, agency, partnership, corporations, mortgages, deeds, insurance, real estate, etc., and is taught by means of class drills in which a text-book is used. The student's knowledge of each chapter is tested by being given cases on which he is required to give an opinion regarding the rights of parties involved.

In order to give our students the best possible instruction in this subject, we have, at considerable expense, secured the services of a well known attorney of this city, who will deliver a lecture each week on the subject assigned for study and recitation during the previous week. He has had considerable experience as a lecturer in law, and was for some time instructor in the Law of Real Property and Commercial Paper in the Illinois College of Law in Chicago, and with a large experience as a practicing attorney, he is thoroughly qualified to teach this important branch of business education.

5. Arithmetic—This branch of mathematics, as a means of mental discipline, is invaluable in the development of the judgment and the reasoning faculties. Our students are instructed daily in the every day problems that occur for daily solution in the store, office, shop or on the farm. The best short methods used in different lines of business receive careful attention.

A practical text-book has been adopted, which is supplemented by other texts and practical problems given by the teacher of this branch.

6. Rapid Calculation—All students are required to join the class in rapid calculation, which recites daily. Accuracy and rapidity are essential to every business man, especially to a young man or woman entering upon a business career as an accountant or stenographer.

Our students are drilled daily in mental arithmetic, rapid methods of addition, multiplication, division, computation of interest and discounts, in fact, in all ordinary calculations.

This affords a splendid review for members of the arithmetic class.

7. Correspondence—A large proportion of the business of to-day is transacted by mail, hence the importance of skillful letter writing. Composition, punctuation, spelling, penmanship and form are given proper attention. Students of this class are required to write letters representing different lines of business, which are carefully corrected and returned by the teacher in charge. This also includes the writing of advertisements and the publicity of business in general.

8. Spelling—Very few students are able to pass an entrance examination in this subject. The ability to spell without hesitation is essential to the amanuensis or office employe. Our students must enroll as members of the spelling class until able to pass a rigid test.

Students are required to pronounce accurately, and to write and define at least twenty-five words chosen from a list of one hundred assigned for study. An old fashioned spelling match each Friday has done much to stimulate interest and will be continued.

9. Grammar—The fall term will be devoted to a review of English Grammar, with practice in correct writing, and the study of words and composition will be required in the spring term. It is our purpose to give to our students a symmetrical training, and we believe that ability to use language which expresses clearly the thought of the writer or speaker is essential to the success of every young person who engages in business.

The importance of correct expression in business is recognized by business men. It is said that Marshall Field & Co. pay $1 to any employe who will find an error in English in any of their literature or correspondence.

10. Penmanship—Good penmanship is essential to any young person intending to enter upon a business career A well written letter of application, correct in composition and spelling, will attract the attention of an employer and secure a much desired interview, while a slovenly written, badly composed letter would be thrown into the waste basket.

We teach our students to write an easy, rapid and legible style such as can best be adapted to business.

This is taught by means of blackboard exercises and drills in daily

exercises of forty minutes each, and each student is required to hand at least two pages of the preceding day's copy to the teacher in charge.

Students are furnished with the best penmanship publications and every possible means used to encourage persistent, painstaking practice. With very few exceptions our students learn to write a splendid business style.

11. Shorthand—Shorthand is the key with which many young men have opened the door to success in professional, financial and political life. It is a pleasant and profitable profession, and one who is competent has the assurance of steady employment, as there is an increasing demand for stenographic help.

Students should have the equivalent of a high school or academic education before beginning the study of Shorthand, as the duties of a stenographer require a knowledge of affairs, and, especially, thorough familiarity with the use of the English language. Many students who are deficient in this respect are able to remedy the defect by joining classes organized for this purpose and by a well directed course of reading.

A young person contemplating beginning a business career in a clerical capacity should by all means become proficient as an accountant, as well as a stenographer, owing to the fact that many business men require such clerical assistance and are willing to pay a proportionate salary.

We use the standard universal system, Pitman's Phonography, as arranged by Isaac S. Dement, of Chicago, Ill. The elements of phonography are taught during the fall and winter term, and dictation and transcript of legal papers in the spring term.

12. Typewriting—Shorthand and typewriting go hand in hand. The usefulness of one without the other is impaired to a considerable extent.

We teach our students to use the touch system, using a text containing graded lessons in which students are taught correct fingering from the very start. After having finished the introductory work, the student is required to copy forms of business, etc., preparatory to taking the same from dictation for transcription.

Students are familiarized with all copying and duplicating devices in use, and other details of office work. Neat, accurate work is rigidly insisted upon, a certain degree of rapidity being required.

We use the Remington and Smith-Premier machines, a sufficient

number being provided in order to permit students to devote as much time to practice as other studies may permit.

13. English Department—This department has been recently organized for the benefit of those who have been out of school for some time and wish to review the common branches before beginning in either the Business or Shorthand course. Also those who are preparing for civil service examination, teaching, or for any reason desire to secure a better knowledge of the common branches.

COURSE OF STUDY

	Credits
Arithmetic	10
Grammar	10
Rhetoric	10
Correspondence	5
Geography	10
Civics	10
U. S. History	10
Spelling	5
Penmanship	10
Physiology	5
Reading	5

Ninety credits are allowed for above subjects, necessary for completion of the course. The remaining ten credits are elective from the following subjects:

Commercial Law	10
Economics	10
General History	10
Algebra	10

EXPENSE

	Fall Term	Winter Term	Spring Term	Adv. for yr	Year's Exp.
Tuition, Business or Shorthand courses	$17.00	$17.00	$15 00	.....	$49.00
Tuition, English Department	12.00	12.00	12.00	30.00	
Room, Heat and Light, young men in college bldg	10.00	11.00	8.00	27.00	27.00
Table board, about $2.00 per week, 36 weeks					$ 72.00
Laundry, about					8.00
Books for Business Course, $10.00					10,00
Stamps and stationery in office practice, $1.00					1.00
Books for Shorthand Course, $3.50.					
Diploma at graduation					3.00
Total					$170.00

Tuition, stationery and dormitory expenses are required to be paid in advance.

The incidentals and library fees are included in the tuition fee as stated above.

Young ladies rooming in the Voorhees Dormitory will add $5 for room, heat and light.

Tuition for a shorter period than one-half term, per week, $1.50.

Students who prefer may pay the entire bill ($170.00) at the beginning of the school year, for which we will issue an itemized receipt. Time will be extended for good reasons.

We invite a careful comparison with the expense bills of other schools.

OUTLINE OF COURSES

In the outline of courses which follows, the numbers at the left refer to the paragraphs preceding, where an explanation of the work required is given. The figures at the right indicate the number of recitation periods per week.

COMMERCIAL COURSE

Fall Term	1.	Introductory Bookkeeping	5
	5.	Business Arithmetic	5
	10.	Penmanship	5
	8.	Spelling	5
	6.	Rapid Calculation	5
	9.	English	5
Winter Term	2.	Business Practice	5
	3.	Office Practice	5
	4.	Commercial Law	3
	7.	Business Correspondence	2
	5.	Business Arithmetic	5
	10.	Penmanship	5
	8.	Spelling	5
	6.	Rapid Calculation	5
Spring Term	2.	Business Practice	5
	3.	Office Practice	5
	5.	Business Arithmetic	5
	10.	Penmanship	5
	8.	Spelling	5
	6.	Rapid Calculation	5
	9.	English	5

SHORTHAND COURSE

11.	Elements of Phonography	5
10.	Penmanship	5
8.	Spelling	5
12.	Typewriting	5
9.	English	5
11.	Dictation of Business Letters	5
12.	Typewriting	5
7.	Business Correspondence	2
10.	Penmanship	5
8.	Spelling	5
11.	Advanced Dictation and Business Forms	5
12.	Typewriting	5
9.	English	5
10.	Penmanship	5
8.	Spelling	5

ART DEPARTMENT

The object of this department is to offer such instruction as may be desired by special students in Art and to provide for students in the Normal department as thorough and practical a course in Drawing as the limited time allowed for the study of this subject will permit.

Exhibit—Early in December, an excellent exhibition of the work of students was held in the pleasant room used for this work on the first floor of the college building. Water colors, oils and various articles in burnt and carved wood and leather were displayed. During the two days the room was kept open, it was visited by about four hundred people. Another public exhibit of the work done by pupils will be held at the end of the school year.

GENERAL ART COURSE

First Year Line and shadow drawing in charcoal, pencil and monochrome from blocks, ornaments, still life and casts.
Design from geometric and natural forms.
Perspective.
Sketching from nature.
Art history.

Second Year—Advanced drawing from casts, pen and ink drawing from objects, still life in colors.
Design from historic ornament, wall paper, book covers.
Geometric drawing.
Sketching from life.
Art history; picture study.

Special Classes—Classes will be formed for those who do not care to take up the regular work, but wish lessons in oil, water colors, pyrography or wood carving. Lessons in china painting will be given one afternoon during each week.

Tuition—All tuitions must be paid at the beginning of the term for which the lessons are desired. Students are not received for less than one term. No deduction is made for lessons which are missed except in case of serious and long continued illness. Tardiness at lessons will be at the loss of the student. The fees will be as follows:

In regular art course, three lessons per week, per term.....$18.00
In special art course, one lesson per week, per term..... 6.00
China painting, one three hour lesson..... .75

PRIZES AWARDED, 1904-5

The F. H. Kent prize in Oratory, Charles R. Hatch. Subject of Oration, "The Voice of the Slav."

The Thomas Maynard prize in Declamation, first, George W. Crossman; second, May Pyle.

The Robert C. Gibbs prize for the highest standing in the College, Academy or Normal departments, Bess Jean Parks.

UNDERGRADUATE DEGREES CONFERRED AT COMMENCEMENT, 1905

Bachelor of Arts.....Bess Jean Parks, Sioux Falls
Bachelor of Arts.....Frank Junek, Eagle

LIST OF STUDENTS

The numbers refer to the bound volume of the registrations.

COLLEGE

SENIORS

171 Junek, Frank ..... Eagle
125 Parks, Bess Jean ..... Sioux Falls

JUNIORS

119 Miller, Charles R. ..... Huron
127 Parks, Theodora W. ..... Sioux Falls
151 Van Ruschen, Edward ..... Marion

SOPHOMORES

83 Coffin, Emma M ..... Huron
184 Hatch, Charles R ..... Alpena

FRESHMEN

78 Blake, Ambrose ..... Huron
79 Blake, George B ..... Huron
180 Dobson, John ..... Huron
103 Hill, Robert B ..... Huron
199 Leech, Lois ..... Beresford
117 Matousek, Cora ..... Eagle
177 McLaurin, Archie ..... Hazel
178 Mouser, Carl B ..... Huron
128 Pasek, Anna Mae ..... Academy
252 Rifenbark, Roy D ..... Huron
134 Roberts, Frank ..... Pierpont
138 Searle, Benjamin C ..... Sioux Falls
140 Smith, Alfred C ..... Huron

SPECIAL STUDENTS

179 Dobson, James M ..... Huron
223 Foster, J. P ..... Huron
292 Moore, George H ..... Yankton
195 Van Voorhis, Samuel ..... Hitchcock

ACADEMY

FOURTH YEAR

163	Appel, Montefiore	Huron
80	Brown, George M	Wolsey
85	Cook, Earl D	Gettysburg
129	Pasek, James C	Academy
168	Pyle, John S	Huron
142	Starring, Cecil C	Huron
159	Wood, Welcome W	Huron
89	Crawford, Miriam	Huron

THIRD YEAR

165	Cross, Anna	Arlington
104	Hixson, Louisa	Wessington
105	Hixson, Sarah	Wessington
109	Jenks, Beulah	Wessington
130	Perkins, Gladys	White
286	Stewart, Clarence	Huron
153	Walder, Hans	Hayti
155	Willis, Effie A	Wolsey

SECOND YEAR

251	Andrews, William O	Huron
183	Finch, Neal A	Huron
97	Gerberich Cora E	Langford
98	Gilbert, Hattie R	Langford
110	Johnson, Chas. H	Hetland
162	Markey, Mae M	Huron
132	Pyle, May	Huron
133	Pyle, Nellie	Huron
135	Sargent, Alma L	Belle
141	Snyder, Edna B	Wolsey
146	Sutter, Lewis F	Hitchcock

FIRST YEAR

74	Anderson, James B	Huron
250	Andrews, Myron	Huron
75	Arnold, Laura E	Evarts
84	Cogan, Clair	Huron
196	Craig, William	Garden City, Mo
167	Diehl, Doris S	Scotland

217	Elder, James K	Cavour
99	Giles, Earl L	Cavour
102	Hebron, Glen	Virgil
208	Lyon, Will	Huron
114	Madison, Gladys	Manchester
120	Miner, Grace M	Huron
124	Owen, Elmer G	Langford
126	Parks, Kent A	Sioux Falls
131	Prose, Herman	Wolsey
197	Pyle, Gladys	Huron
139	Small, Gale	Winthrop
192	Stalker, Harry B	Canistota
150	Van Arsdale, Stella	Carrollton, Ill
152	Walder, Alex	Hayti
156	Wilson, Edith	Huron

NORMAL

FOURTH YEAR

90	Crossman, George W	Wessington

THIRD YEAR

253	Andrews, Ethel E	Huron
289	Boughton, Winifred	Huron
280	Burrows, Grace L	Chicago, Ill.
288	Corley, Marie	Huron
91	Crossman, Hortense F	Wessington
193	Demaree, Lina C	Huron
169	Doyle, Katherine G	Huron
121	McDonnell, Lillian E	Huron
242	Peet, Gail H	Virgil
198	Wellington, Nina	Wolsey
158	Wood, Olive E	Huron

SECOND YEAR

182	Adams, Franc	Huron
170	Brandmire, Florence	Huron
100	Goddard, Nellie	Altamont
116	Martin, Grace J	Wessington
136	Sargent, Carrie	Belle
185	Udell, Lucile	Pierpont
157	Wilson, Eva M	Pierpont

FIRST YEAR

245 Alley, Julia H.....Farnsworth,
264 Carey, Pearle E.....Blunt
77 Berry, Lola D.....Ree Heights
92 Curtis, Julia L.....Cavour
95 Freeburg, Lillie .....La Delle
279 Gellhaus, Mary E.....Crandon
108 Hoover, Lillian.....Huron
248 Johnson, Helen M.....Huron
113 Klumph, Mabel Louise.....Huron
206 Lyon, Nellie.....Alpena
115 Madsen, Johanna M.....Carpenter
244 Ray, Luella G.....Farnsworth
137 Scotchbrook, Frances.....Wessington
258 Stove, Ella.....Howard
149 Van Arsdale, Bertha.....Carrollton, Ill.

MUSIC

PIANO, VOICE AND PIPE ORGAN

74 Anderson, James B.....Huron
226 Axness, Ida M.....Willow Lakes
291 Barnes, Marguerite.....Huron
76 Barrows, Geo. C.....Huron
79 Blake, Geo.....Huron
174 Christianson, Jessie.....Hazel
228 Connors, Alice.....Huron
269 Cooper, Genevieve.....Huron
86 Cooper, Grace W.....Huron
268 Corley, Grace L.....Huron
88 Cotton, Grace E.....Huron
165 Cross, Anna.....Arlington
273 Davis, Marie.....Huron
167 Diehl, Doris.....Scotland
290 Faber, Blanche.....Woonsocket
211 Fuller, Laura.....Cavour
97 Gerberich, Cora E.....Langford
98 Gilbert, Hattie R.....Langford
99 Giles, Earl L.....Cavour
272 Harmon, Vere.....Huron

274 Hunter, Pearl.....Alpena
109 Jenks, Beulah.....Wessington
249 Johnson, Jennie.....Langford
171 Junek, Frank.....Eagle
203 Longstaff, Lillian.....Huron
208 Lyon, Will.....Huron
230 McVay, Gail.....St. Lawrence
120 Miner, Grace.....Huron
287 Notestein, James.....Huron
261 Noyes, Estella.....Ree Heights
130 Perkins, Gladys.....White
137 Scotchbrook, Frances.....Wessington
140 Smith, Alfred C.....Huron
229 Smith, Mamie H.....Huron
227 Spargue, Mrs.....Gilmore, Iowa
278 Tolmie, Lena.....Huron
173 Trumm, Effie.....Hayti
153 Walder, Hans.....Hayti
234 Weingartner, Anna.....Huron
209 Wilson, Lucile.....Huron

VIOLIN AND MANDOLIN

164 Angus, W. R.....Canistota
191 Brandmire, Paul.....Huron
216 Cogswell, Mark E.....Huron
190 Corley, Abbey.....Huron
188 Davis, Martha.....Huron
176 Dunn, W. R.....Huron
187 Flemming, Bessie.....Huron
194 Gabel, Margaret.....Cavour
215 Keim, C. J.....Huron
175 Knutson, Nels.....Swift Falls, Minn.
210 McClure, Nellie.....Huron
224 Rittner, G. W.....Huron
186 Smith, Howard.....Huron
152 Walder, Alex.....Hayti

ART

204 Breen, Josie.....Huron
174 Christianson, Jessie.....Hazel
282 Coonrod, Alice.....Huron
188 Davis, Martha.....Huron

255 Fleming, Kate.....Huron
218 Godfrey, Winnifred.....Huron
274 Hunter, Pearl.....Alpena
203 Longstaff, Lillian.....Huron
232 Marsh, Mayme A.....Cavour
219 McMahon, Florence.....Huron
201 Mills, Jessie A.....Huron
202 McGarvey, Florence I.....Huron
256 Myer, Emma.....Huron
229 Smith, Mamie H.....Huron
254 Smith, J. W.....Huron
281 Thompson, Mildred.....Huron
257 Van Winkle, Sarah.....Huron
205 Walker, Effie.....Huron
221 Wardall, Janet.....Huron

COMMERCIAL

73 Anderson, Ida C.....Bancroft
237 Appleman, Archie.....Huron
76 Barrows, Geo. C.....Huron
238 Batchelder, A. E.....Huron
247 Berry, Jay J.....Ree Heights
212 Boos, Fred.....Huron
241 Burrows, Milford D.....Huron
81 Carpenter, Roy F.....Goshen
87 Costain, Ernest.....Parker
263 Cotton, N. J.....Huron
267 Camp, Harry.....Ree Heights
183 Finch, Neil A.....Huron
222 Flyinghalk, David.....Greenwood
77 Fricke, Henry G.....Gettysburg
275 Gidden, Ernest.....Hitchcock
214 Goodell, Leon S.....Huron
235 Halk, Pattie.....Huron
271 Hauzer, John.....Lake Andes
101 Hebron, Forest B.....Virgil
107 Holton, Jessie S.....Huron
276 Hodge, Hazel.....Huron
111 Johnson, Fred A.....Huron
249 Johnson, Jennie.....Langford
172 Juran, Chas.....Wagner

277 Lundblad, Carl.....Huron
284 Langlan, John.....Huron
259 Nelson, David.....Miller
122 Nelson, Louis.....Miller
161 Parke, H. Helen.....Huron
134 Roberts, Frank.....Pierpont
240 Sedam, Ralph.....Wessington
239 Smith, Fred.....Broadland
192 Stalker, Harry B.....Canastota
283 Stewart, Ella.....Huron
262 St. Pierre, Earl.....Greenwood
246 Teller, Frank S.....Miller
147 Thomas, Cecil.....Huron
207 Tollefson, A. I.....Verdon
154 Waldron, Harry.....Lakeside
534 Weingartner, Anna.....Huron
160 Wicke, Ernest W.....Bridgewater
243 Wilson, Leo T.....Huron

SHORTHAND COURSE

164 Angus, W. R.....Canistota
275 Bonesteel, Iva.....Pierre
82 Claymore, John.....Greenwood
93 Danielson, Olga.....Lead
94 Daum, Katherine.....Huron
181 Fuller, Mabel F.....Huron
225 Hare, DeWitt.....Andrus
106 Hoenhouse, Lizzie M.....Huron
112 Key, John.....Huron
231 LeClair, Peter.....Jolley
270 Matteson, C. E.....Huron
260 McNeil, J. I.....Bailey
118 Meharg, Max.....Verdon
213 Mills, Hattie.....Huron
233 Mills, May.....Huron
178 Mouser, Carl.....Huron
236 Samuelson, Celia.....Pierre
143 Starring, Geo. A.....Huron
145 Stewart, Chester E.....Huron
144 Stevens, T. R.....Castlewood

285 Talledge, Julia.....Huron
148 Tobin, Florence H.....Huron
220 Tollefson, Thomas C.....Verdon
266 Washburn, Cromwell.....Huron

SUMMER SCHOOL, 1904

1 Anderson, Andrea.....Bryant
2 Anderson, Ida.....Bancroft
3 Allen, L. M.....Hitchcock
4 Baldwin, M. Margaret.....Wessington
5 Ball, Zella.....Virgil
6 Barber, Ethel M.....Esmond
7 Brandmire, Ada V.....Huron
8 Brandmire, Florence.....Huron
9 Camp, Mae.....Ree Heights
10 Caverhill, Mabel.....Estelline
11 Chism, Imo C.....Huron
12 Churton, Edith.....La Lelle
13 Conners, Harriet E.....Wolsey
14 Cook, Charley W.....Huron
15 Corley, Grace L.....Huron
16 Cowan, Nora.....Harrold
17 Cramer, Ollie.....Hitchcock
18 Doyle, Katherine G.....Huron
19 Elder, Belle.....Huron
20 Esterberg, Teckla.....Broadland
21 Farley, Jane E.....Beresford
22 Gilbert, Mabel.....Huron
23 Goddard, Nellie.....Altamont
24 Harold, Wilda.....Esmond
25 Havens, Lucy.....Cornell
26 Hoy, Alva N.....La Delle
27 Hoard, Achsah L.....Howard
28 Hutchins, Ruth A.....Cornell
29 Humphrey, Lizzie A.....Howard
30 Kester, Jessie.....Huron
31 Kintigh, Jessie.....Dean
32 Knox, Gracia.....Clark
33 Kohlmeyer, Anna.....Wolsey

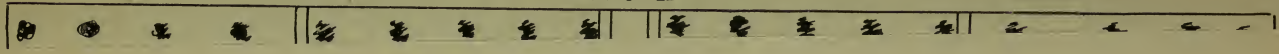
34	Lapham, Carrie	Iroquois
35	Livingstone, Jessie L	Onida
36	Luckey, Edna E	Alpena
37	Mahoney, Ellen	Howard
38	Mahoney, Margaret	Howard
39	Maley, Fern	Vilas
40	Maley, Viola	Vilas
41	Martin, Mary	Cavour
42	Monroe, Nellie	Howard
43	Murphy, Florence	Miller
44	Murphy, Mae	Brookings
45	MacNerney, Margaret	Huron
46	McDaniel, Hallie A	Miller
47	McClenon, Walter H	Huron
48	Nelson, Anna	Miller
49	Neumeyer, Gertrude	Alpena
50	Ohlson, Hattie	Artesian
51	Orth, Lucy	Elkton
52	Persson, Anna M	Onida
53	Peters, J. H	Minneapolis, Minn.
54	Quinn, Margie	Doland
55	Radcliffe, Amy	Wolsey
56	Rand, Grace A	Huron
57	Raven, Myrtle O	Huron
58	Schnetzer, Esther	Bonilla
59	Scott, Emma	Miller
60	Sheldon, Geo. F	St. Lawrence
61	Small, Gale	Winthrop
62	Snediger, Tessie O	Huron
63	Spooner, Mrs. Leonoire	Lake Preston
64	Tredway, Floy	Huron
65	Trotman, Fannie	Burdette
66	Tubandt, Agnes	Redfield
67	Van Delinder, Ada	Hitchcock
68	Walder, Emily	Hayti
69	Walder, Hans	Hayti
70	Weeks, Ethel	St. Lawrence
71	Wenrick, Mamie	Ree Heights
72	Wood, Olive	Huron

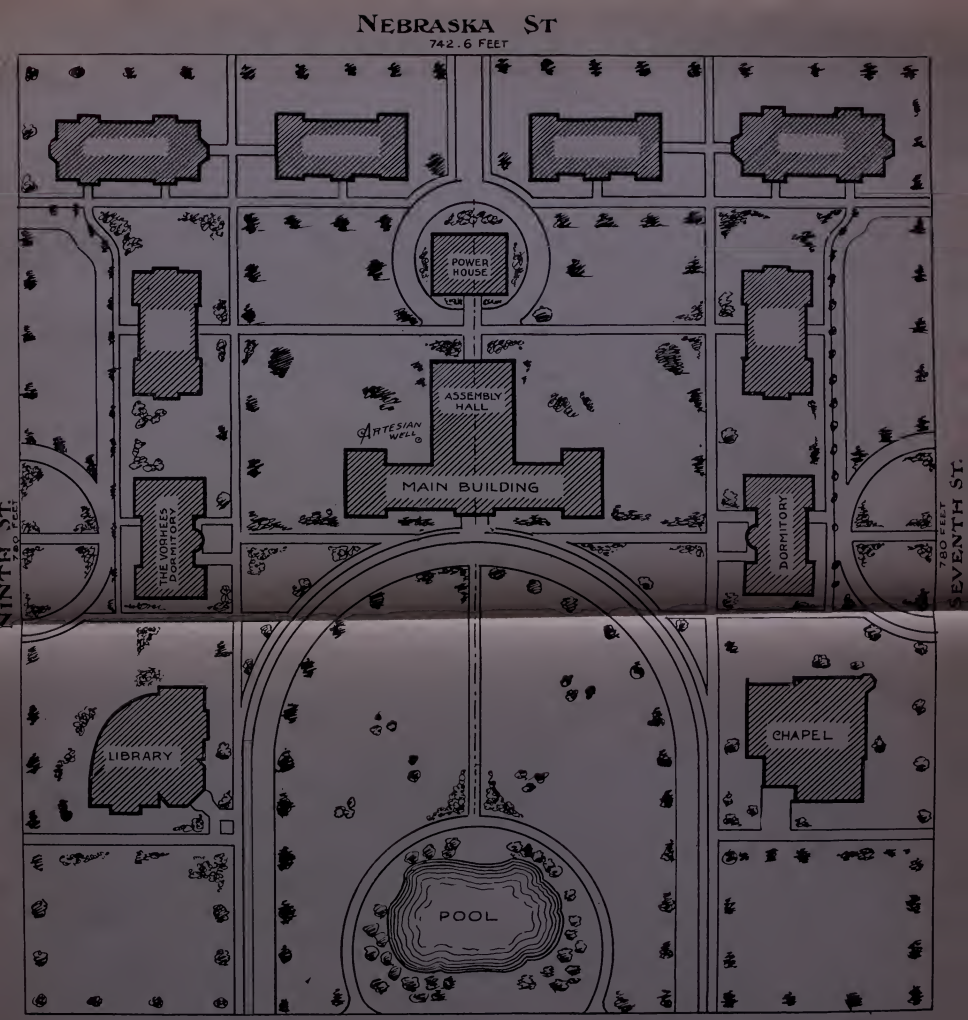
SUMMARY

College	24
Academy	48
Normal	34
Piano, Organ, Voice	40
Violin	14
Art	19
Commercial	42
Shorthand	24
Summer School	72
Total	317
Counted twice	27
Net total	290

NEBRASKA ST

742.6 FEET





PLAN OF THE CAMPUS HURON COLLEGE HURON, S.D.

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